

Bell Work

Turn in your homework to the bin:

On your Bellwork page copy the question and answer or answer in a complete sentence:

What skills do you think a historian needs in order to understand historical evidence?

SHEG: Lunch Room Fight

Directions

Title entry 6: Lunchroom Fight

Copy the questions and answer them

Lunchroom Fight

Imagine that you are the Principal here at Plato Academy and a fight in the lunchroom breaks out.

What types of evidence would you need in order to suspend one of the students involved?

- Remember you were not there

Discussion Questions

(a) Why might people see or remember things differently?

(b) Who has an interest in one person getting in trouble instead of another? Who was standing where? Could they see the whole event?

(c) The plausibility of the stories themselves (e.g., issues of exaggeration and how the stories fit into what is known about the students' prior histories). Is the story believable? Trustworthy?

(d) Time: Do stories change over time? How might what we remember right after the event differ from what we remember a week later? Does time make the way someone remembers something more or less trustworthy? Introductory Lesson: Lunchroom Fight STANFORD HISTORY EDUCATION GROUP SHEG.STANFORD.EDU

(e) Physical Evidence: What physical evidence might affect who/what you believe (bruises, missing objects, etc.)?