LUNCHROOM FIGHT

NAME:	DATE:	
DIRECTIONS		
in the lunchroom during lunch fight what they saw so you ca many different accounts that	cipal of a school and you just found out that there was n. You've asked many students and teachers who with an figure out who started it. Unfortunately, you have re disagree about who started the fight, who was involve to remember that NO ONE is lying.	essed the eceived
In your group, answer the follow	owing questions.	
QUESTIONS		
(1) How could there be differ	ent stories of the event if no one is lying?	
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•	ople who might have seen this fight? (Example: friends 't know the kids who were fighting; those who were fi	
(3) What might make one per	rson's story <i>more believable</i> than another person's?	